



Shelton Junior School

LKS2 French Long-Term Progression of Knowledge and Skills



	DISCOVER – resilience and collaboration		INVESTIGATE – reflection and concentration		EXPLORE - curiosity	
	Heroic Heritage – Why are beliefs important?		Nurturing Nature – How do plants and living things flourish?		Go With The Flow – How do people choose where to settle?	
Year A	Greetings Answering the register How are you?	Introducing yourself Numbers 0-12 How old are you? Where do you live? Christmas	What is your nationality? Classroom instructions	Days of the week Dates Easter	Morning and evening Countries Numbers to 60	Alphabet Sounds and spellings Telling the time Hours
	Incredible Invaders – Why do people always want more?		The Air We Breathe – Are the most important things invisible to us?		Incredible Invaders – Why do people always want more?	
Year B	Where do you live?	What is your nationality? Christmas	Days of the week Dates	Telling the time Easter	Hours Morning and evening	Countries

	Year 3 Skills	Year 4 Skills
Listening	<ul style="list-style-type: none"> ✓ I can repeat words modelled by a teacher ✓ I can listen and show understanding of single words through physical response ✓ I can listen and identify rhyming words and particular sounds in songs and rhymes 	<ul style="list-style-type: none"> ✓ I can listen and show understanding of short phrases through physical response ✓ I can listen and identify words in songs and rhymes and demonstrate understanding
Speaking	<ul style="list-style-type: none"> ✓ I can recognise a familiar questions and respond with a simple rehearsed response ✓ I can name objects and actions and link words with a simple connective ✓ I can name nouns and present a rehearsed simple statement 	<ul style="list-style-type: none"> ✓ I can ask and answer several simple questions and familiar questions with a rehearsed response ✓ I can use familiar vocabulary to say simple sentences using a language scaffold ✓ I can make simple rehearsed statements about myself, objects and people

	<ul style="list-style-type: none"> ✓ I can join in with actions to accompany familiar songs, stories and rhymes 	<ul style="list-style-type: none"> ✓ I can say a simple rhyme from memory ✓ I can join in with words of a song or storytelling
Reading	<ul style="list-style-type: none"> ✓ I can identify sounds in words and pronounce accurately in sequence; start to recognise the sounds of some letter strings ✓ I can read familiar words carefully and show understanding ✓ I can read familiar words aloud 	<ul style="list-style-type: none"> ✓ I can read some familiar words and pronounce when modelled, observing silent letter rules ✓ I can read and show understanding of familiar phrases and short sentences
Writing and Grammar	<ul style="list-style-type: none"> ✓ I can copy simple words correctly ✓ I can write and say simple familiar words to describe people, places, things and actions using a model ✓ I can write single familiar words from memory with understandable accuracy 	<ul style="list-style-type: none"> ✓ I can write and say a simple phrase to describe people, places, things and actions using a language scaffold ✓ I can write simple familiar short phrases from memory with understandable accuracy ✓ I can use masculine/feminine forms correctly when writing ✓ I can construct a simple sentence with a noun, verb and adjective
	<ul style="list-style-type: none"> ✓ I can use a dictionary to find the French for English words that I know ✓ With support I can recognise nouns, subjects, verbs and predicates and discuss their order 	<ul style="list-style-type: none"> ✓ I can use context to predict the meaning of new words ✓ I can use a dictionary to find the meaning of French words ✓ I can recognise nouns, subjects, subjects, verbs and predicates and discuss their order



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UKS2 Languages Long-Term Progression of Knowledge and Skills



	DISCOVER – resilience and collaboration		INVESTIGATE – reflection and concentration		EXPLORE - curiosity	
Year A	Seeking Safety – Does adversity always make you stronger?		Stayin’ Alive – Are all living things equal?		The Amazing Americas – Do we always appreciate what we’ve got?	
	School subjects/times of school subjects	Drinks and snacks	Using euros/comparing pounds and euros	Local names and places	Simple directions	Francophone locations
Year B	Ancient Civilisations – Why do people have different beliefs?		Survival of the Fittest – What’s the difference between surviving and living?		Amazon Adventures – Why do people explore?	
	Parts of the body	Sports/questions about favourite sports	Clothes vocabulary	Adjectives of colour	Adjectives to describe clothes	Opinions about clothes

	Year 5 Skills	Year 6 Skills
Listening	<ul style="list-style-type: none"> ✓ I can listen to and show understanding of more complex familiar phrases and sentences ✓ I can follow the text of familiar rhymes and songs, identifying the meaning of words 	<ul style="list-style-type: none"> ✓ I can understand the main points and some details from a short spoken passage ✓ I can understand a range of sentences
Speaking	<ul style="list-style-type: none"> ✓ I can ask and answer more complex familiar questions with a scaffolded response ✓ I can ask for clarification and help ✓ I can use vocabulary to say more complex sentences using a language scaffold 	<ul style="list-style-type: none"> ✓ I can engage in a short conversation using familiar questions and express opinions ✓ I can create and say sentences using familiar vocabulary, phrases and basic language structures ✓ I can use accurate pronunciation and intonation so that others understand when I am reading aloud ✓ I can present information to a range of audiences ✓ I can follow a more complex text of a familiar song or story and read aloud
Reading	<ul style="list-style-type: none"> ✓ I can follow the simple text of a familiar song or story and sing or read aloud 	<ul style="list-style-type: none"> ✓ I can read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling ✓ I can read more complex text and show understanding ✓ I can read familiar passages aloud

	<ul style="list-style-type: none"> ✓ I can read and pronounce familiar words accurately using knowledge of string sounds as support, observing silent letter rules ✓ I can read and show understanding of a complex sentence using familiar language 	<ul style="list-style-type: none"> ✓ I can start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, using silent letter rules ✓ I can read and understand the gist of an unfamiliar text using familiar language
Writing and Grammar	<ul style="list-style-type: none"> ✓ I can use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language ✓ I can write and say a more complex sentence to describe people, places, things and actions using a language scaffold ✓ I can write familiar complex sentences from memory with understandable accuracy ✓ I can apply patterns and rules to masculine/feminine forms 	<ul style="list-style-type: none"> ✓ I can write familiar complex sentences from memory changing words to create new sentences with understandable accuracy ✓ I can write and say a complex sentence manipulating familiar language to describe people, places, things and actions ✓ I can conjugate familiar high-frequency verbs
	<ul style="list-style-type: none"> ✓ I can use a dictionary to find new words to do with my topic ✓ I can recognise nouns, subjects, subjects, verbs, predicates, adjectives and adverbs and discuss their order 	<ul style="list-style-type: none"> ✓ I can use a dictionary independently and decide when it is useful ✓ I can recognise nouns, subjects, subjects, verbs, predicates, adjectives and adverbs and discuss their order