














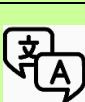


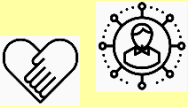



# Shelton Junior School Long Term **POWER** Curriculum Plan – LKS2 Year B



	Autumn	Spring	Summer
<b>Power to achieve</b>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Languages</li> <li>• Faculty INSPIRE day - Writing               <ul style="list-style-type: none"> <li>• World Space Week</li> </ul> </li> <li>• Maths week England including TTRS day</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE week – STEM</li> <li>• Faculty INSPIRE day – Historical Figures               <ul style="list-style-type: none"> <li>• Safer Internet Day</li> <li>• British Science Week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography</li> <li>• Faculty INSPIRE day – Maths               <ul style="list-style-type: none"> <li>• Shakespeare’s birthday</li> </ul> </li> <li>• Florence Nightingale’s birthday               <ul style="list-style-type: none"> <li>• Sports Day</li> </ul> </li> <li>• End-of-year awards assembly</li> </ul>
<b>Oracy skills</b>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• History Pop-Up Museums</li> <li>• Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>• Easter craft afternoon with parents/community members               <ul style="list-style-type: none"> <li>• Science fair</li> </ul> </li> <li>• Performance at Easter time</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Y6 performance</li> </ul> </li> </ul>
<b>We are kind and caring</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes</li> <li>• Walk to School</li> <li>• Children in Need sponsored event               <ul style="list-style-type: none"> <li>• Anti-Bullying week</li> </ul> </li> <li>• Faculty INSPIRE day – Forest School</li> <li>• Christmas cards for care homes</li> </ul>	<ul style="list-style-type: none"> <li>• Arbor Day (Tu B’Shevat)</li> <li>• Sport Relief sponsored event</li> <li>• Easter fair fundraising event               <ul style="list-style-type: none"> <li>• World Water Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bike to School</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Family picnic</li> <li>• Y6 Leavers’ event</li> <li>• Earth Day</li> </ul> </li> </ul>
<b>Everyone is equal</b>	<ul style="list-style-type: none"> <li>• ‘No Outsiders’</li> <li>• Black History Month</li> <li>• Show Racism the Red Card</li> <li>• Armistice/Remembrance Day               <ul style="list-style-type: none"> <li>• Diwali</li> <li>• Hanukkah</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Martin Luther King Day</li> <li>• Holocaust Memorial Day               <ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul> </li> <li>• LGBT+ History Month</li> <li>• International Women’s Day</li> </ul>	<ul style="list-style-type: none"> <li>• St Georges Day</li> <li>• Eid ul-Fitr</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)</li> <li>• Faculty INSPIRE day – BAME artists</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• World Book Day &amp; World Poetry Day</li> <li>• Faculty INSPIRE week – reading               <ul style="list-style-type: none"> <li>• Author visit</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>

Overall theme/Shelton Superpower focus		DISCOVER – resilience and collaboration		INVESTIGATE – reflection and concentration		EXPLORE - curiosity		
Topic title/big philosophical question		Incredible Invaders – Why do people always want more?		Magnets and Matter – Are all changes irreversible?		Active Planet – how do we control our emotions?		
ENGLISH	Reading 	<ul style="list-style-type: none"> <li>• Dark Arena</li> <li>• Beowulf</li> <li>• The Illustrated Tales of King Arthur</li> </ul>		<ul style="list-style-type: none"> <li>• Rhythm of the Rain</li> <li>• The Snowflake – a Water cycle Story</li> </ul>		<ul style="list-style-type: none"> <li>• Earth Shattering Events</li> <li>• The Street Beneath my Feet</li> <li>• Escape from Pompei</li> <li>• The Pebble in my Pocket</li> </ul>		
	Writing (across the curriculum) 	Newspaper report to explain why a particular group invaded Britain		Double page spread investigating the difference between solids and gases		<ul style="list-style-type: none"> <li>• First hand recount of being a volcano or earthquake survivor</li> <li>• Report about volcanoes/earthquakes/ mountains.</li> </ul>		
	Phonics/ Spelling 	Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need		Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need		Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need		
	Oracy 	<ul style="list-style-type: none"> <li>• Christmas performance</li> <li>• Pop-Up Museum</li> </ul>		<ul style="list-style-type: none"> <li>• Debate</li> <li>• Science Fair</li> </ul>		Speeches to save our planet		
MATHS & STEM	Maths 	<ul style="list-style-type: none"> <li>• Y3 &amp; 4: Place value</li> <li>• Y3 &amp; 4: Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 &amp; 4: Multiplication and Division</li> <li>• Y4: Measurement - area</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 &amp; 4: Multiplication &amp; division</li> <li>• Y3 &amp; 4: Length and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 &amp; 4: Fractions</li> <li>• Y3: Mass and capacity</li> <li>• Y4: Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Y3: Fractions</li> <li>• Y4: Decimals</li> <li>• Y3 &amp; 4: Money</li> <li>• Y3 &amp; 4: Time</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 &amp; 4: Shape</li> <li>• Y3 &amp; 4: Statistics</li> <li>• Y4: Position and direction</li> </ul>	
	Science 	<ul style="list-style-type: none"> <li>• Sound (Y4)</li> <li>• Electricity (Y4)</li> </ul>		<ul style="list-style-type: none"> <li>• States of matter (Y4)</li> <li>• Forces and magnets (Y3)</li> </ul>		<ul style="list-style-type: none"> <li>• Animals, including humans (Y4)</li> <li>• Living things and their habitats (Y4)</li> </ul>		
	DT 	Food		Mechanical systems		Electrical systems		
	Computing 	How to use Purple Mash Effective Searching Hardware Investigators	Presenting with MS PowerPoint		Logo	Word	Animation	Spreadsheets
	Online Safety 	Online Relationships	Online Bullying		<ul style="list-style-type: none"> <li>• Self-image and identity</li> </ul>	Managing Online Information	Health, Well-being and Lifestyle	<ul style="list-style-type: none"> <li>• Privacy and Security</li> </ul>

				<ul style="list-style-type: none"><li>• Online Reputation</li></ul>			<ul style="list-style-type: none"><li>• Copyright and Ownership</li></ul>
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HUMANITIES & the CREATIVE ARTS	History 	<ul style="list-style-type: none"> <li>• Roman Empire</li> <li>• Anglo-Saxons, Scots and Vikings</li> </ul>					
	Geography 					<ul style="list-style-type: none"> <li>• Snowdon vs. world mountain ranges</li> <li>• Pompeii/Vesuvius (volcanoes and earthquakes)</li> </ul>	
	Languages 	Greetings, register, how are you? My name is, 0-12, how old are you?	Alphabet, classroom objects, Christmas	Weather, 0-30	Family, Easter	Colours, alphabet	Pets, 0-60
	Art 	Roman Mosaics Antoni Gaudi		Pop Painting Andy Warhol		Charcoal Drawing/Fossil Drawing Henry Moore	
	Music 	Charanga (Y4) – Mamma Mia		Charanga (Y4) – Stop!		Charanga (Y4) – Lean on me	
HEALTH & WELLBEING	PSHE & RSE 	<ul style="list-style-type: none"> <li>• Bystanders (No Outsiders Y3)</li> <li>• Acceptance (No Outsiders Y4)</li> <li>• Part of the school community (Go Givers) <ul style="list-style-type: none"> <li>• Drug Education</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• Family Life (Go Givers)</li> <li>• Stereotypes (No Outsiders Y3)</li> <li>• Be Proud (No Outsiders Y4)</li> <li>• Good to be me (SEAL)</li> </ul>		<ul style="list-style-type: none"> <li>• What is Citizenship? (Go Givers)</li> <li>• Protecting local habitats (Go Givers)</li> <li>• Helping Outsiders (No Outsiders Y3)</li> <li>• Choose Assertiveness (No Outsiders Y4) <ul style="list-style-type: none"> <li>• RSE</li> </ul> </li> </ul>	
	RE 	Why are festivals important to religious communities?		What does it mean to be a Hindu in Britain today?		Why is the Bible so important for Christians today?	
	SMSC & FBV 	<b>Democracy, Rule of Law</b>		<b>Respect, Tolerance</b>		<b>Individual Liberty</b>	
	PE 	Unit 1 - Personal	Unit 2 - Social	Unit 3 - Cognitive	Unit 4 - Creative	Unit 5 - Physical	Unit 6 - Health & fitness