






















Shelton Junior School Long Term **POWER** Curriculum Plan – LKS2 Year A



	Autumn	Spring	Summer
Power to achieve	<ul style="list-style-type: none"> • Faculty INSPIRE day – Languages • Faculty INSPIRE day - Writing <ul style="list-style-type: none"> • World Space Week • Maths week England including TTRS day 	<ul style="list-style-type: none"> • Faculty INSPIRE week – STEM • Faculty INSPIRE day – Historical Figures <ul style="list-style-type: none"> • Safer Internet Day • British Science Week 	<ul style="list-style-type: none"> • Faculty INSPIRE day – Geography • Faculty INSPIRE day – Maths <ul style="list-style-type: none"> • Shakespeare’s birthday • Florence Nightingale’s birthday <ul style="list-style-type: none"> • Sports Day • End-of-year awards assembly
Oracy skills	<ul style="list-style-type: none"> • School Council elections • History Pop-Up Museums • Christmas performance 	<ul style="list-style-type: none"> • Easter craft afternoon with parents/community members <ul style="list-style-type: none"> • Science fair • Performance at Easter time 	<ul style="list-style-type: none"> • Faculty INSPIRE day – Geography (speeches to save our planet) <ul style="list-style-type: none"> • Y6 performance
We are kind and caring	<ul style="list-style-type: none"> • Jeans for Genes • Walk to School • Children in Need sponsored event <ul style="list-style-type: none"> • Anti-Bullying week • Faculty INSPIRE day – Forest School • Christmas cards for care homes 	<ul style="list-style-type: none"> • Arbor Day (Tu B’Shevat) • Sport Relief sponsored event • Easter fair fundraising event <ul style="list-style-type: none"> • World Water Day 	<ul style="list-style-type: none"> • Bike to School • Faculty INSPIRE day – Geography (speeches to save our planet) <ul style="list-style-type: none"> • Family picnic • Y6 Leavers’ event • Earth Day
Everyone is equal	<ul style="list-style-type: none"> • ‘No Outsiders’ • Black History Month • Show Racism the Red Card • Armistice/Remembrance Day <ul style="list-style-type: none"> • Diwali • Hanukkah 	<ul style="list-style-type: none"> • Martin Luther King Day • Holocaust Memorial Day <ul style="list-style-type: none"> • Chinese New Year • LGBT+ History Month • International Women’s Day 	<ul style="list-style-type: none"> • St Georges Day • Eid ul-Fitr • Faculty INSPIRE day – Geography (speeches to save our planet) • Faculty INSPIRE day – BAME artists
Reading	<ul style="list-style-type: none"> • Reading Breakfasts • Weekly reading assemblies • Classroom doors – book covers 	<ul style="list-style-type: none"> • Reading Breakfasts • Weekly reading assemblies • World Book Day & World Poetry Day • Faculty INSPIRE week – reading <ul style="list-style-type: none"> • Author visit 	<ul style="list-style-type: none"> • Reading Breakfasts • Weekly reading assemblies • Classroom doors – book covers

Overall theme/Shelton Superpower focus		DISCOVER – resilience and collaboration		INVESTIGATE – reflection and concentration		EXPLORE - curiosity	
Topic title/big philosophical question		Heroic Heritage – Why are beliefs important?		Nurturing Nature – How do plants and living things flourish?		Go With The Flow – How do people choose where to settle?	
ENGLISH	Reading 	<ul style="list-style-type: none"> • Stone Age Boy • The Story of Tutankhamun 		<ul style="list-style-type: none"> • The Story of the Little Mole Wolves 		<ul style="list-style-type: none"> • Belonging • The Time Travelling Cat and the Egyptian Goddess 	
	Writing (across the curriculum) 	<ul style="list-style-type: none"> • Double Page Spread – Comparing the culture and religion of the Ancient Egyptians and Stone Age. 		Recount/explanation/instructions – growing plants double-page spread		Information booklet/non-chronological report comparing the River Derwent and Nile.	
	Phonics/ Spelling 	<ul style="list-style-type: none"> • Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need 		Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need		Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need	
	Oracy 	<ul style="list-style-type: none"> • Christmas performance • Pop-Up Museum 		<ul style="list-style-type: none"> • Debate • Science Fair 		<ul style="list-style-type: none"> • Speeches to save our planet 	
MATHS & STEM	Maths 	<ul style="list-style-type: none"> • Y3 & 4: Place value • Y3 & 4: Addition and subtraction 	<ul style="list-style-type: none"> • Y3 & 4: Multiplication and Division • Y4: Measurement - area 	<ul style="list-style-type: none"> • Y3 & 4: Multiplication & division • Y3 & 4: Length and perimeter 	<ul style="list-style-type: none"> • Y3 & 4: Fractions • Y3: Mass and capacity • Y4: Decimals 	<ul style="list-style-type: none"> • Y3: Fractions • Y4: Decimals • Y3 & 4: Money • Y3 & 4: Time 	<ul style="list-style-type: none"> • Y3 & 4: Shape • Y3 & 4: Statistics • Y4: Position and direction
	Science 	Rocks & fossils (Y3)		<ul style="list-style-type: none"> • Animals, including humans (Y3) • Plants (Y3) 		Light (Y3)	
	DT 	Textiles		Food		Structures	
	Computing 	How to use Purple Mash Branching Databases	Simulations	Coding	Coding	Email	Spreadsheets
	Online Safety 	Online Relationships	Online Bullying	<ul style="list-style-type: none"> • Self-image and identity • Online Reputation 	Managing Online Information	Health, Well-being and Lifestyle	<ul style="list-style-type: none"> • Privacy and Security • Copyright and Ownership

HUMANITIES & the CREATIVE ARTS	History 	<ul style="list-style-type: none"> • Stone Age to Iron Age • Ancient Egypt 						
	Geography 					<ul style="list-style-type: none"> • The Nile/River Derwent (rivers and the water cycle) • Derbyshire (types of settlement/land-use) 		
	Languages 	Greetings, register How are you? My name is, 0-12 How old are you? alphabet	0-30, classroom instructions, Christmas	Days of the week, dates, time to the hour	Morning & evening, routines, Easter	Where do you live? Nationalities, countries	0-60, alphabet (revision)	
	Art 	Egyptian Clay/Canopic jars		Still life drawing of fruit Comparison of Henri Matisse and Pablo Picasso.		Impressionism painting of water using watercolours. Claude Monet.		
	Music 	Charanga (Y3) – Let your spirit fly		Charanga (Y3) – Three little birds		Charanga (Y3) – The Dragon Song		
HEALTH & WELLBEING	PSHE & RSE  	<ul style="list-style-type: none"> • To be welcoming (No Outsiders Y3) • Looking after Mental Health (No Outsiders Y4) <ul style="list-style-type: none"> • Our Class (Go Givers) • Rules (Go Givers) • Drug Education 		<ul style="list-style-type: none"> • Discrimination (No Outsiders Y3) • To Accept difference (No Outsiders Y4) • Citizenship and the Wider World (Go Givers) <ul style="list-style-type: none"> • Respect (Go Givers) 		<ul style="list-style-type: none"> • Living in Britian (No Outsiders Y3) • Common Ground (No Outsiders Y4) • How can I make a difference? (Go Givers) <ul style="list-style-type: none"> • RSE 		
	RE 	What do different people believe about God?		What can we learn from different religions about deciding what is right and wrong?		Why do some people think that life is like a journey and what significant experiences mark this?		
	SMSC & FBV 	Democracy, Rule of Law		Respect, Tolerance		Individual Liberty		
	PE 	Unit 1 - Personal	Unit 2 - Social	Unit 3 - Cognitive	Unit 4 - Creative	Unit 5 - Physical	Unit 6 - Health & fitness	