



Monitoring Visit

Name and role of governor(s)	Helen Bye
Name and role of staff member(s)	Jon Bacon
Date and time of visit	18/05/2022 1.45pm
Type of Visit	Meeting
Purpose of visit <i>Make sure you focus on this agreed reason for the visit. Avoid getting distracted by other issues that haven't been agreed with the member of staff.</i>	To discuss implementation stage of school curriculum.
Relevant school objective or priority if relevant	
Objective(s) for the visit	To inform Governors to what extent the school curriculum is being implemented effectively.
Document, Data and Policies referenced as part of this visit	<ul style="list-style-type: none"> • Curriculum maps • OFSTED framework
Summary of visit activities	Meeting with Headteacher
Key questions to explore	<ol style="list-style-type: none"> 1. How is the quality of implementation being monitored and evaluated across a range of subjects? 2. How effectively is the curriculum being taught?

What is the school doing within this area of focus?

1. School have carried out a number of 'Deep Dives', this has involved senior & subject leaders collaborating with external professionals to ensure that there is an objective viewpoint being established. This has also helped develop subject leaders' leadership skills by working alongside experienced professionals. The Deep Dive process has then created clear areas for development which school leaders have then acted upon through CPD. The senior leaders in school have coached subject leaders to support their own internal quality assurance so that capacity to continually improve is maintained. Subject leaders are to be grouped by faculty to allow for collaboration within school and to support less experienced leaders. Each faculty will be responsible for creating the correct documentation for all subjects within their scope and then will report to senior leaders. The Deep Dive process is proving to be a highly effective monitoring tool as it draws in evidence from a range of sources – learning walks, pupils voice, book looks and teacher voice. Trends for improvement can be identified quickly and the process gives clear focus on each subject individually. This information is collated to build a clear picture of school improvement priorities and feeds into future development plans. All subjects



will be monitored through this process which will give all subject leaders a strong foundation ready for external inspection.

2. Through the monitoring and evaluation completed so far there are some clear threads for leaders to develop. Implementation of the curriculum needs to link very clearly to the Intent; sequential learning needs to be planned from the long term aims. Knowledge and skills progression needs clarity so that learning outcomes are broken down into small sequential steps. Subject leaders are using an exemplar model that school have already quality assured (Reading). This will be the faculty leader's responsibility to make sure that all subjects use this model and create clear progression maps. Going through this process will give subjects leaders absolute clarity on how their 'Intent' needs to be taught and all teachers will be able to see where their own year group planning fits into the sequence. To further develop the implantation, once this work is completed, the Teaching & Learning lead will then begin to implement the 'Principles of Instruction' from Rosenshine. These principles underpin all subject teaching, and this work will continue into Autumn term 2022-3.

- Begin a lesson with a short review of previous learning
- Present new material in small steps with student practice after each step
- Ask a large number of questions and check the responses of all students
- Provide models
- Guide student practice
- Check for student understanding
- Obtain a high success rate
- Provide scaffolds for difficult tasks
- Require and monitor independent practice
- Engage students in weekly and monthly review

To further strengthen subject teaching, recent new teaching appointments starting in September 2022 are experienced and will give further strength to the teaching team. Senior leaders feel that the implementation of the curriculum is securely on the road to being strong and that the timeline of improvement is on track. Senior leaders have very clear plans for curriculum implementation and subject leaders are gaining knowledge and confidence in articulating their subject and developing best practice across the school.

How do you know the school's actions are having an impact?

Internal monitoring through the Deep Dive process has been quality assured by external professionals and feedback is good. Senior leaders are developing their subject leaders through coaching so that there is a sustainable model for improvement over time. There is clear ambition for all pupils in the school and they are progressing through the planned curriculum. Areas for development are identified and the school development priorities link very well to the internal monitoring process.

Further development of the Impact of the curriculum will be the focus for Academic Years 2022-3/2023-4 once the Implementation is strong in all subjects. Pupils work already shows the impact of what has been done so far.



What successes stood out and why?

The Curriculum Intent has been embraced by the staff, new teachers find it is very clear and they know what is expected of them regarding the long-term outcomes for all pupils. The links made with school values creates a unique curriculum tailored to the children of Shelton Junior. The Implementation is progressing well and subject leaders are becoming more confident and skilled through the support of senior leaders.



Questions and clarifications to follow up with the headteacher or chair of governors.

none

Impact assessment

(Consider the impact or outcome of your visit. This may be, for example, that you are able to verify first-hand the way the school works, or have better understanding of something, or met new members of staff, or represented the GB at an event)

I was able to establish a clear picture of where the school is on its Implementation journey and what areas there are for future development. This is a long process and I am looking forward to seeing the next steps.