

Shelton Junior School



Collective Worship Policy

Headteacher Approval  Name: Mr Jon Bacon Date: 25/11/2021	Governor Approval  Name: Karen Phillips Date: 25/11/2021	Shelton Junior School <i>Collective Worship Policy</i> Last Reviewed: Nov 2021 Review date: Nov 2024
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Collective Worship At Shelton Junior School

The Collective Worship Policy pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE (Standing Advisory Council on Religious Education). In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that some of our pupils are practising members of other faiths we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship is consistent with the philosophy and aims of the school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school

Definition Of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Values And Aims

For the School:

Collective Worship contributes significantly to the ethos of Shelton Junior School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing ***opportunities*** to:

- worship God
- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes

- participate and respond
- reflect on what it means to be human
- consider the wonders and worries of the world

The Contribution Of Collective Worship To Aspects Of The Curriculum

Collective Worship time is distinct from curriculum time. However, collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management Of Collective Worship

The RE coordinator will monitor and evaluate acts of Collective Worship. Teachers, leaders and visitors will plan acts of worship

The Organisation Of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Collective acts of worship are incorporated into whole school assemblies, 'themed word of the half term' class based weekly sessions and RE lessons. At Shelton, we follow a Collective worship weekly timetable, following the 'Collective worship SACRE guidelines for schools'

Collective worship and assembly are distinct activities, although they may take place as part of the same gathering. Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response...Schools often gather for achievement assemblies, singing assemblies and curriculum assemblies. These can be made into an act of collective worship through the addition of an opportunity for reflection at the end of these times. Without it they stay as an assembly."

- Monday – Weekly Focus by a member of the Senior Leadership Team
- Tuesday – Key Stage Assemblies led by a member of the Key Stage Team
- Wednesday – Whole school singing assembly (songs always have a moral theme)
- Thursday – Headteacher 'No outsiders' story assembly whole school
- Friday - Whole school achievement assembly led by a member of the Senior Leadership Team