

# SMSC & FBV at Shelton Junior School

Our SMSC (including FBV) provision aims to support children's development of spiritual, moral, social, cultural and British Values. SMSC is a key aspect of our school curriculum and is threaded through our school ethos and daily life. The development of SMSC and FBV plays a significant part in the children's ability to learn and achieve, and will provide the children with personal skills and attributes to enable them to move on to KS3 with confidence.



<p>At Shelton Junior School, our <b>POWER curriculum</b> gives us the</p> <p><b>P</b>ower to achieve our dreams, and the</p> <p><b>O</b>rary skills needed to be successful.</p> <p><b>W</b>e are kind to each other and care for our school, community &amp; planet.</p> <p><b>E</b>veryone is equal and treated with respect.</p> <p><b>R</b>eading for knowledge and pleasure gives us the <b>POWER</b> to succeed!</p>				<p>Our <b>Shelton Superpowers</b> underpin all aspects of school life as we seek to nurture these qualities in all children in our care:</p> <p><b>Perseverer</b> - resilience</p> <p><b>Reflector</b> - reflectiveness</p> <p><b>Investigator</b> - curiosity</p> <p><b>Thinker</b> - concentration</p> <p><b>Collaborator</b> - collaboration</p>	
<p><b>Power to achieve our dreams</b></p>	<p><b>Oracy skills</b></p>	<p><b>We are kind and caring</b></p>	<p><b>Everyone is equal</b></p>	<p><b>Reading</b></p>	
<ul style="list-style-type: none"> <li>◆ Understanding of the wider world to help promote future aspirations</li> <li>◆ Understanding of how to contribute to society in positive and meaningful ways</li> </ul>	<ul style="list-style-type: none"> <li>◆ Debates, discussions and role play activities</li> <li>◆ Providing children with an opportunity to voice their opinions/values in a safe and supportive environment</li> <li>◆ Exploration of 'sticky' words for each new topic</li> </ul>	<ul style="list-style-type: none"> <li>◆ Learning about past and current events helps pupils make sense of today's society</li> <li>◆ Recognition of achievements of pupils and local people to promote kindness and caring attitudes</li> </ul>	<ul style="list-style-type: none"> <li>◆ All children have access to the SMSC and FBV Curriculum</li> <li>◆ All children have access to collective worship</li> <li>◆ Pupils will have a chance to have their voice heard in school</li> <li>◆ Participation in whole school charitable and national events</li> </ul>	<ul style="list-style-type: none"> <li>◆ Taught using high-quality, age-appropriate sources, texts and extracts</li> <li>◆ SMSC/PHSE-themed quality fiction texts (No Outsiders)</li> <li>◆ Ensuring that texts used represent different groups, cultures and lifestyles, ensuring that diversity is taught</li> </ul>	
<p><b>SMSC &amp; FBV Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Ability to be reflective about their own values and beliefs</li> <li>◆ spiritual awareness,</li> <li>◆ high standards of personal behaviour,</li> <li>◆ a positive, caring attitude towards other people,</li> <li>◆ an understanding of their social and cultural traditions</li> <li>◆ and an appreciation of the diversity and richness of the cultures.</li> <li>◆ The Five FBVs—Democracy, Mutual Respect, The Rule of Law, Individual Liberty and Tolerance of those of difference Faiths and Beliefs</li> </ul>				<p><b>SMSC &amp; FBV Content</b></p> <ul style="list-style-type: none"> <li>◆ Adults model and promote expected behaviour</li> <li>◆ Treating all people as unique and valuable individuals and showing respect for pupils and their families</li> <li>◆ Learning the difference between right and wrong; valuing themselves and others</li> <li>◆ Understand the need for rules and the need to abide by rules for the good of everyone.</li> <li>◆ Illustrations and examples used from as wide a range of cultural contexts as possible</li> </ul>	