

Progression of content & concepts – RE

-still need to create knowledge organiser for each topic and ask about natre membership £25 per year incls RE Today for ideas

Subject-linked reading

Derbyshire and Derby City Agreed Syllabus for RE, 2020-2025

Understanding Christianity (<http://www.understandingchristianity.org.uk/>)

<https://understandinghumanism.org.uk/>

www.natre.org.uk

www.retoday.org.uk

BBC Bitesize

	Lower Key Stage 2 RE Big Questions		Upper Key Stage 2 RE Big Questions	
	Year A	Year B	Year A	Year B
KS2 CONTENT TO COVER CHRISTIANS, HINDUS, MUSLIMS AND JEWS	<p>What do different people believe about God? (Believing L2.1)</p> <p>What can we learn from religions about deciding what is right and wrong? (Living L2.9)</p> <p>Why do some people think that life is a journey and what significant experiences mark this? (Expressing L2.6)</p>	<p>Why are festivals important to religious communities? (Expressing L2.5)</p> <p>What does it mean to be a Hindu in Britain today? (Living L2.8)</p> <p>Why is the Bible so important for Christians today? (Believing L2.2)</p>	<p>What do religions tell us about when life gets hard? (Believing U2.3)</p> <p>What difference does it make to believe in ahimsa, grace or ummah? (Living U2.8)</p> <p>Is it better to express your beliefs in art and architecture or charity and generosity? (Expressing U2.5)</p>	<p>Why do some people think God exists? (Believing U2.1)</p> <p>What matters most to Christians and Humanists? (Living U2.7)</p> <p>If God is everywhere, why go to a place of worship? (Expressing U2.4)</p>
RE CONCEPTS	<p>*describe some of the ways in which Christians, Hindus and/or Muslims describe God (A1)</p> <p>*make connections between stories of</p>	<p>*describe some ways Christians say God is like, with examples from the Bible, using different forms of expression (A1)</p>	<p>*describe and make connections between examples of religious creativity (buildings and art) (A1)</p>	<p>*outline clearly an understanding of what God is like, using examples and evidence (A2)</p> <p>*describe what Christians mean about humans being made in the</p>

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<p>A. Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p>	<p>temptation and why people can find it difficult to be good (A2) *suggest why some people see life as a journey and identify some of the key milestones on this journey (A2) *describe what happens in Christian, Jewish and/or Hindu ceremonies of commitment and say what these rituals mean (A3)</p>	<p>*describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life (A1) *describe some ways in which Hindus express their faith through puja, sarti and bhajans (A2) *make connections between stories, symbols and beliefs with what happens in at least two festivals (A2) *make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation (A2) *identify similarities and differences in the way festivals are celebrated within and between religions (A3)</p>	<p>*outline Christian, Hindu and/or non-religious beliefs about life after death (A1) *make connections between beliefs and behaviour in different religions (A1) *make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions (A1) *make connections between how believers feel about places of worship in different traditions (A3)</p>	<p>image of God and being 'fallen', giving examples (A2)</p>
<p>B. Expressing (Religious and spiritual forms of expression; questions about identity and diversity)</p>	<p>*identify how and say why it makes a difference in people's lives to believe in God (B1) *give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions (B1) *give examples of ways in which some inspirational people have been guided by their religion (B1) *suggest why having a faith or belief in something can be hard (B2) *suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2)</p>	<p>*give examples of how and suggest reasons why Christians use the Bible today (B1) *suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes (B2) *ask questions and give ideas about what matters most to believers in festivals (eg Easter, Eid) (B2)</p>	<p>*explain some similarities and differences between beliefs about life after death (B2) *outline the challenges of being a Hindu, Christian or Muslim in Britain today (B2) *express ideas about how and why religion can help believers when times are hard, giving examples (B2) *suggest reasons why some believers see generosity and charity as more important than buildings and art (B2) *show understanding of the value of sacred buildings and art (B3) *explain some reasons why Christians and Humanists have different ideas about an afterlife (B3) *consider similarities and differences between beliefs and behaviour in different faiths (B3)</p>	<p>*express thoughtful ideas about the impact of believing or not believing in God on someone's life (B1) *Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging (B2) *suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view (B2) *give examples of how places of worship support believers in difficult times, explaining why this matters to believers (B2) *select and describe the most important functions of a place of worship for the community (B3) *describe some Christian and Humanist values simply (B3)</p>

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<p>C.Living (Religious practices and ways of living: questions about values and commitments)</p>	<p>*ask questions and suggest some of their own responses to ideas about God (C1) *link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1) *discuss their own and others' ideas about how people decide right and wrong (C3)</p>	<p>*explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1) *discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2) *discuss their own and others' ideas about why humans do bad things and people try to put things right (C3)</p>	<p>*present ideas about the importance of people in a place of worship, rather than the place itself (C1) *apply ideas about values and from scriptures to the title question (C2)</p>	<p>*Present different views on why people believe in God or not, including their own ideas (C1) *express their own ideas about some bit moral concepts, such as fairness, honesty etc, comparing them with the ideas of others they have studied (C3)</p>
	<p>Lower Key Stage 2</p>		<p>Upper Key Stage 2</p>	
	<p>Year A</p>	<p>Year B</p>	<p>Year A</p>	<p>Year B</p>
<p>Topic/Big Question RE Big Question Learning outcomes and Suggested content for Learning in the Derbyshire & Derby City Agreed Syllabus for RE 2020-25 Sticky Vocabulary</p>	<p>Heroic Heritage: Why are beliefs important? What do different people believe about God? p.50</p> <ul style="list-style-type: none"> • Belief • Sacred text • Faith • Attribute • God as Trinity (Father, Son and Holy Spirit) • 99 Names of Allah • Hindu beliefs about Trimurti – Brahma (creator), Vishnu (preserver), Shiva (destroyer) 	<p>Incredible Invaders: Why do people always want more? Why are festivals important to religious communities? p.54</p> <ul style="list-style-type: none"> • Festival • Celebrate • Divali • Pesach • Christmas • Easter • Eid • Significant • Symbol • Tradition 	<p>Seeking Safety: Does adversity always make you stronger? What do religions tell us about when life gets hard? p.62</p> <ul style="list-style-type: none"> • salvation • heaven • reincarnation • resurrection • judgement • karma • soul • samsara • moksha 	<p>Ancient Civilisations :Why do people have different beliefs? Why do some people think God exists? p.60</p> <ul style="list-style-type: none"> • Belief • Humanist • Atheist • Theist • Agnostic • Eternal • Creator • Genesis

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	<ul style="list-style-type: none"> • Parable • Ascension • revelation 	<ul style="list-style-type: none"> • Ritual • Custom • Place of worship • Commitment • Conquer • fasting 	<p>Stayin' Alive! Are all living things equal? What difference does it make to believe in ahimsa, grace or Ummah? p.67</p> <ul style="list-style-type: none"> • ahimsa • grace • Ummah • Significance • Karma • Reincarnation • Liberation • Unconditional love • Forgiveness • Resurrection • Pilgrimage • Shared welfare • zakat • Hajj 	<p>Survival of the fittest: What's the difference between surviving and living? What matters most to Christians and Humanists? p.66</p> <ul style="list-style-type: none"> • Sinful • The Fall • Code for living • Humanist • Samaritan • values
	<p>Stayin' Alive! Why don't all living things have the same diet? What can we learn from different religions about deciding what is right and wrong? p. 58</p> <ul style="list-style-type: none"> • Humanist • Religious tradition • Temptation • Inspirational • Ten Commandments • The Fall • Talmud • Beatitudes • generosity 	<p>The air we breath: How do things change over time? What does it mean to be a Hindu in Britain? p.57</p> <ul style="list-style-type: none"> • faith • Sanatana Dharma • Eternal • Diverse • Shrine • Murtis • Deities • Puja tray • Ritual • Dharma • Karma • Moksha • Reincarnation • Prashad • Grace of God • Iconography 	<p>The Amazing Americas: Do we always appreciate what we've got? Is it better to express your beliefs in art and architecture or charity and generosity? p.64</p> <ul style="list-style-type: none"> • spiritual • the arts • architecture • charity • generosity • sacred building • calligraphy • cathedral • justice 	<p>Amazon Adventures: Why do people explore? If God is everywhere, why go to a place of worship? p.63</p> <ul style="list-style-type: none"> • place of worship • worship • sacred • synagogue • schul • mandir • pilgrimage • deity • shrine • meditation

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	<p>Go with the flow: How do people choose where to settle? Why do some people think that life is like a journey and what significant experiences mark this? p.55</p> <ul style="list-style-type: none">• believer• afterlife• promise• milestone• ritual• ceremony• faith• confirmation• baptism• First Communion and Confession• Sacred Thread ceremony• Bar Mitzvah	<p>Earth and beyond: How do we control our emotions? Why is the Bible so important for Christians today? p.51</p> <ul style="list-style-type: none">• Bible• Old and New Testaments• Gospels• Creation• 'The Fall'• Incarnation• Salvation• Temptation• Sin• Guidance• wisdom		
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