

# Languages at Shelton Junior School

Our **LANGUAGES** provision to foster pupils' curiosity and deepen their understanding of the world. It will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It will provide the foundation for learning further languages, at Key Stage 3 and beyond, equipping pupils to study and work in other countries.



| <p>At Shelton Junior School, our <b>POWER curriculum</b> gives us the</p> <p><b>P</b>ower to achieve our dreams, and the</p> <p><b>O</b>rary skills needed to be successful.</p> <p><b>W</b>e are kind to each other and care for our school, community &amp; planet.</p> <p><b>E</b>veryone is equal and treated with respect.</p> <p><b>R</b>eading for knowledge and pleasure gives us the <b>POWER</b> to succeed!</p> |  |  |   | <p>Our <b>Shelton Superpowers</b> underpin all aspects of school life as we seek to nurture these qualities in all children in our care:</p> <p><b>Perseverer</b> - resilience</p> <p><b>Reflector</b> - reflectiveness</p> <p><b>Investigator</b> - curiosity</p> <p><b>Thinker</b> - concentration</p> <p><b>Collaborator</b> - collaboration</p>   |  |
|--|--|--|---|---|--|
| Power to achieve   | Oracy skills   | We are kind and caring   | Everyone is equal   | Reading   |  |
| <ul style="list-style-type: none"> <li>◆ European day of languages to celebrate other languages.</li> <li>◆ Visitors linked to MFL learning.</li> <li>◆ Links with secondary MFL departments</li> <li>◆ Online learning to enhance and build on lessons and skills.</li> </ul>   | <ul style="list-style-type: none"> <li>◆ Learning, listening and speaking using words from a different language.</li> <li>◆ Discussion and practise around vocabulary.</li> <li>◆ Learning, reciting and singing poems and songs from different cultures.</li> </ul> | <ul style="list-style-type: none"> <li>◆ Learning languages helps connect with people around the world</li> <li>◆ Recognition that understanding each other promote kindness and caring attitudes.</li> <li>◆ Understand and respect that there are other cultures and languages.</li> </ul> | <ul style="list-style-type: none"> <li>◆ All children have access to the Languages National Curriculum</li> <li>◆ In-class and TA support</li> <li>◆ Vocabulary recaps each lesson.</li> <li>◆ Celebration of language diversity during the 'European Day of Languages' Curriculum Inspire Day.</li> <li>◆ EAL interventions</li> </ul> | <ul style="list-style-type: none"> <li>◆ Reading the vocabulary</li> <li>◆ Links to English including strategies to increase 'cultural capital' and reduce <a href="#">the Matthew Effect</a>.</li> <li>◆ Reinforcement of GPaS skills.</li> <li>◆ Use of knowledge organisers and retrieval practice.</li> <li>◆ Etymology of words to support English spelling patters.</li> </ul>  |  |
| <p><b>Linguistic Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Reading</li> <li>◆ Writing</li> <li>◆ Speaking</li> <li>◆ Listening</li> </ul>  |  |  |   | <p><b>Languages Content</b></p> <p>Numbers 0-60; All about me, my family and my pets; School subjects, classroom instructions and objects; Days of the week and months of the year, times and dates; Alphabet ; Weather; Colours; Festivals; Countries and towns; Points of the compass and directions; Travelling to a Francophone country (including Euros, drinks and snacks);; Parts of the body; Sports; Clothes and adjectives.</p> |  |