






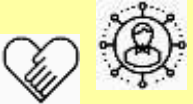













# Shelton Junior School Long Term **POWER** Curriculum Plan – LKS2 Year B



	Autumn	Spring	Summer
<b>Power to achieve</b>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Languages</li> <li>• Faculty INSPIRE day - Writing               <ul style="list-style-type: none"> <li>• World Space Week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE week – STEM</li> <li>• Faculty INSPIRE day – Historical Figures               <ul style="list-style-type: none"> <li>• Safer Internet Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography</li> <li>• Faculty INSPIRE day – Maths               <ul style="list-style-type: none"> <li>• Shakespeare’s birthday</li> </ul> </li> <li>• Florence Nightingale’s birthday               <ul style="list-style-type: none"> <li>• Sports Day</li> </ul> </li> <li>• End-of-year awards assembly</li> </ul>
<b>Oracy skills</b>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• History Pop-Up Museums</li> <li>• Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>• Easter craft afternoon with parents/community members               <ul style="list-style-type: none"> <li>• Science fair</li> </ul> </li> <li>• Performance at Easter time</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Y6 performance</li> </ul> </li> </ul>
<b>We are kind and caring</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes</li> <li>• Walk to School</li> <li>• Children in Need sponsored event               <ul style="list-style-type: none"> <li>• Anti-Bullying week</li> </ul> </li> <li>• Faculty INSPIRE day – Forest School</li> <li>• Christmas cards for care homes</li> </ul>	<ul style="list-style-type: none"> <li>• Arbor Day (Tu B’Shevat)</li> <li>• Sport Relief sponsored event</li> <li>• Easter fair fundraising event               <ul style="list-style-type: none"> <li>• World Water Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bike to School</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Family picnic</li> <li>• Y6 Leavers’ event</li> <li>• Earth Day</li> </ul> </li> </ul>
<b>Everyone is equal</b>	<ul style="list-style-type: none"> <li>• ‘No Outsiders’</li> <li>• Black History Month</li> <li>• Show Racism the Red Card</li> <li>• Armistice/Remembrance Day               <ul style="list-style-type: none"> <li>• Diwali</li> <li>• Hanukkah</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Martin Luther King Day</li> <li>• Holocaust Memorial Day               <ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul> </li> <li>• LGBT+ History Month</li> <li>• International Women’s Day</li> </ul>	<ul style="list-style-type: none"> <li>• St Georges Day</li> <li>• Eid ul-Fitr</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)</li> <li>• Faculty INSPIRE day – BAME artists</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• World Book Day &amp; World Poetry Day</li> <li>• Faculty INSPIRE week – reading               <ul style="list-style-type: none"> <li>• Author visit</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>

Overall theme/Shelton Superpower focus		<b>DISCOVER – resilience and collaboration</b>		<b>INVESTIGATE – reflection and concentration</b>		<b>EXPLORE - curiosity</b>	
Topic title/big philosophical question		Incredible Invaders – Why do people always want more?		Magnets and Matter – Are all changes irreversible?		Active Planet – how do we control our emotions?	
<b>HUMANITIES</b>	History 	<ul style="list-style-type: none"> <li>• Roman Empire</li> <li>• Anglo-Saxons, Scots and Vikings</li> </ul>					
	Geography 					<ul style="list-style-type: none"> <li>• Snowdon vs. world mountain ranges</li> <li>• Pompeii/Vesuvius (volcanoes and earthquakes)</li> </ul>	
	Languages 	Where do you live?	What is your nationality? Christmas	Days of the week Dates	Telling the time Easter	Hours Morning and evening	Countries
<b>MATHS &amp; STEM</b>	Maths 	Place value, addition & subtraction	Four operations Y4: Measurement	Multiplication & division Money & Statistics Y4: Area	Length & perimeter Fractions Y4: Decimals	Fractions Time Y4: Decimals & money	Geometry, mass & capacity Y4: Statistics
	Science 	<ul style="list-style-type: none"> <li>• Sound (Y4)</li> </ul>		<ul style="list-style-type: none"> <li>• States of matter: solids, liquids &amp; gases (Y4)</li> <li>• Forces &amp; magnets (Y3)</li> </ul>		<ul style="list-style-type: none"> <li>• Electricity (Y4)</li> <li>• Animals, including humans (Y4)</li> <li>• Living things and their habitats (Y4)</li> </ul>	
	DT 	Food		Mechanical systems		Electrical systems	
	Computing & e-safety 	4.2 E-safety	4.2 Coding	4.7 Effective searches 4.3 Spreadsheets	4.3 Spreadsheets	4.4 Writing for different audiences	4.8 Hardware investigations
<b>HEALTH &amp; WELLBEING</b>	PSHE & RSE 	<b>Health and Wellbeing</b> <ul style="list-style-type: none"> <li>• Celebrating Achievements</li> <li>• Understanding feelings</li> <li>• Understanding change</li> <li>• Drug Education</li> </ul>		<b>Relationships</b> <ul style="list-style-type: none"> <li>• Types of relationships</li> <li>• Boundaries and Privacy</li> <li>• Unwanted contact (PANTS)</li> </ul>		<b>Living in the Wider World</b> <ul style="list-style-type: none"> <li>• Lives of people from different places <ul style="list-style-type: none"> <li>• Budgeting</li> <li>• RSE</li> </ul> </li> </ul>	
	RE 	Why are festivals important to religious communities?		What does it mean to be a Hindu in Britain today?		Why is the Bible so important for Christians today?	
	SMSC & FBV 	<b>Democracy, Rule of Law</b>		<b>Respect, Tolerance</b>		<b>Individual Liberty</b>	
	PE 	Unit 2 - Social	Unit 1 - Personal	Unit 3 - Cognitive	Unit 4 - Creative	Unit 5 - Physical	Unit 6 - Health & fitness

ENGLISH & the CREATIVE ARTS	Reading 	<ul style="list-style-type: none"> <li>• Dark Arena</li> <li>• Beowulf</li> <li>• The Illustrated Tales of King Arthur</li> </ul>	<ul style="list-style-type: none"> <li>• Rhythm of the Rain</li> <li>• The Snowflake – a Water cycle Story</li> </ul>	<ul style="list-style-type: none"> <li>• Earth Shattering Events</li> <li>• The Street Beneath my Feet <ul style="list-style-type: none"> <li>• Escape from Pompei</li> <li>• The Pebble in my Pocket</li> </ul> </li> </ul>
	Writing ( <i>across the curriculum</i> ) 	Newspaper report to explain why a particular group invaded Britain	Double page spread investigating the difference between solids and gases	<ul style="list-style-type: none"> <li>• First hand recount of being a volcano or earthquake survivor</li> <li>• Report about volcanoes/earthquakes/ mountains.</li> </ul>
	Phonics/ Spelling 	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>
	Oracy 	<ul style="list-style-type: none"> <li>• Christmas performance</li> <li>• Pop-Up Museum</li> </ul>	<ul style="list-style-type: none"> <li>• Debate</li> <li>• Science Fair</li> </ul>	<ul style="list-style-type: none"> <li>• Speeches to save our planet</li> </ul>
	Art 	Roman Mosaics Antoni Gaudi	Pop Painting Andy Warhol	Charcoal Drawing/Fossil Drawing Henry Moore
	Music 	Charanga (Y4) – Mamma Mia	Charanga (Y4) – Stop!	Charanga (Y4) – Lean on me