




















# Shelton Junior School Long Term **POWER** Curriculum Plan – LKS2 Year A



	Autumn	Spring	Summer
<b>Power to achieve</b>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Languages</li> <li>• Faculty INSPIRE day - Writing               <ul style="list-style-type: none"> <li>• World Space Week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE week – STEM</li> <li>• Faculty INSPIRE day – Historical Figures               <ul style="list-style-type: none"> <li>• Safer Internet Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography</li> <li>• Faculty INSPIRE day – Maths               <ul style="list-style-type: none"> <li>• Shakespeare’s birthday</li> </ul> </li> <li>• Florence Nightingale’s birthday               <ul style="list-style-type: none"> <li>• Sports Day</li> </ul> </li> <li>• End-of-year awards assembly</li> </ul>
<b>Oracy skills</b>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• History Pop-Up Museums</li> <li>• Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>• Easter craft afternoon with parents/community members               <ul style="list-style-type: none"> <li>• Science fair</li> </ul> </li> <li>• Performance at Easter time</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Y6 performance</li> </ul> </li> </ul>
<b>We are kind and caring</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes</li> <li>• Walk to School</li> <li>• Children in Need sponsored event               <ul style="list-style-type: none"> <li>• Anti-Bullying week</li> </ul> </li> <li>• Faculty INSPIRE day – Forest School</li> <li>• Christmas cards for care homes</li> </ul>	<ul style="list-style-type: none"> <li>• Arbor Day (Tu B'Shevat)</li> <li>• Sport Relief sponsored event</li> <li>• Easter fair fundraising event               <ul style="list-style-type: none"> <li>• World Water Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bike to School</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)               <ul style="list-style-type: none"> <li>• Family picnic</li> <li>• Y6 Leavers’ event</li> <li>• Earth Day</li> </ul> </li> </ul>
<b>Everyone is equal</b>	<ul style="list-style-type: none"> <li>• ‘No Outsiders’</li> <li>• Black History Month</li> <li>• Show Racism the Red Card</li> <li>• Armistice/Remembrance Day               <ul style="list-style-type: none"> <li>• Diwali</li> <li>• Hanukkah</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Martin Luther King Day</li> <li>• Holocaust Memorial Day               <ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul> </li> <li>• LGBT+ History Month</li> <li>• International Women’s Day</li> </ul>	<ul style="list-style-type: none"> <li>• St Georges Day</li> <li>• Eid ul-Fitr</li> <li>• Faculty INSPIRE day – Geography (speeches to save our planet)</li> <li>• Faculty INSPIRE day – BAME artists</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• World Book Day &amp; World Poetry Day</li> <li>• Faculty INSPIRE week – reading               <ul style="list-style-type: none"> <li>• Author visit</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading Breakfasts</li> <li>• Weekly reading assemblies</li> <li>• Classroom doors – book covers</li> </ul>

Overall theme/Shelton Superpower focus		<b>DISCOVER – resilience and collaboration</b>		<b>INVESTIGATE – reflection and concentration</b>		<b>EXPLORE - curiosity</b>	
Topic title/big philosophical question		Heroic Heritage – Why are beliefs important?		Nurturing Nature – How do plants and living things flourish?		Go With The Flow – How do people choose where to settle?	
<b>HUMANITIES</b>	History 	<ul style="list-style-type: none"> <li>• Stone Age to Iron Age</li> <li>• Ancient Egypt</li> </ul>					
	Geography 					<ul style="list-style-type: none"> <li>• The Nile/River Derwent (rivers and the water cycle)</li> <li>• Derbyshire (types of settlement/land-use)</li> </ul>	
	Languages 	Greetings Answering the register How are you?	Introducing yourself Numbers 0-12 How old are you? Where do you live? Christmas	What is your nationality? Classroom instructions	Days of the week Dates Easter	Morning and evening Countries Numbers to 60	Alphabet Sounds and spellings Telling the time Hours
<b>MATHS &amp; STEM</b>	Maths 	Place value, addition & subtraction	Four operations Y4: Measurement	Multiplication & division Money & Statistics Y4: Area	Length & perimeter Fractions Y4: Decimals	Fractions Time Y4: Decimals & money	Geometry, mass & capacity Y4: Statistics
	Science 	<ul style="list-style-type: none"> <li>• Rocks &amp; fossils (Y3)</li> </ul>		<ul style="list-style-type: none"> <li>• Animals, including humans (Y3)</li> <li>• Plants (Y3)</li> </ul>		<ul style="list-style-type: none"> <li>• Light (Y3)</li> </ul>	
	DT 	<ul style="list-style-type: none"> <li>• Textiles</li> </ul>		<ul style="list-style-type: none"> <li>• Food</li> </ul>		<ul style="list-style-type: none"> <li>• Structures</li> </ul>	
	Computing & e-safety 	3.2 E-safety	3.2 Coding	3.3 Spreadsheets	3.5 E-mail	3.6 Branching Databases	3.8 Graphing
<b>HEALTH &amp; WELLBEING</b>	PSHE & RSE 	<b>Health and Wellbeing</b> <ul style="list-style-type: none"> <li>• Choices to improve my health <ul style="list-style-type: none"> <li>• Hygiene routines</li> </ul> </li> <li>• Body image in the media</li> <li>• Understanding risks and hazards</li> </ul>		<b>Relationships</b> <ul style="list-style-type: none"> <li>• Resolving conflict</li> <li>• Similarities and differences <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Respect</li> </ul> </li> </ul>		<b>Living in the Wider World</b> <ul style="list-style-type: none"> <li>• Rules for different situations <ul style="list-style-type: none"> <li>• Responsibilities</li> <li>• RSE</li> </ul> </li> </ul>	
	RE 	What do different people believe about God?		What can we learn from different religions about deciding what is right and wrong?		Why do some people think that life is like a journey and what significant experiences mark this?	
	SMSC & FBV 	<b>Democracy, Rule of Law</b>		<b>Respect, Tolerance</b>		<b>Individual Liberty</b>	

PE 	Unit 2 - Social	Unit 1 - Personal	Unit 3 - Cognitive	Unit 4 - Creative	Unit 5 - Physical	Unit 6 - Health & fitness
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<b>ENGLISH &amp; the CREATIVE ARTS</b>	Reading 	<ul style="list-style-type: none"> <li>• Stone Age Boy</li> <li>• The Story of Tutankhamun</li> </ul>	<ul style="list-style-type: none"> <li>• The Story of the Little Mole</li> <li>• Wolves</li> </ul>	<ul style="list-style-type: none"> <li>• Belonging</li> <li>• The Time Travelling Cat and the Egyptians Goddess</li> </ul>
	Writing ( <i>across the curriculum</i> ) 	Double Page Spread – Comparing the culture and religion of the Ancient Egyptians and Stone Age.	Recount/explanation/instructions – growing plants double-page spread	Information booklet/non-chronological report comparing the River Derwent and Nile.
	Phonics/ Spelling 	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>	<i>Phase 2-6 progressing to Spelling Shed Stage 3-4, depending on need</i>
	Oracy 	<ul style="list-style-type: none"> <li>• Christmas performance</li> <li>• Pop-Up Museum</li> </ul>	<ul style="list-style-type: none"> <li>• Debate</li> <li>• Science Fair</li> </ul>	<ul style="list-style-type: none"> <li>• Speeches to save our planet</li> </ul>
	Art 	Egyptian Clay/Canopic jars	Still life drawing of fruit Comparison of Henri Matisse and Pablo Picasso.	Impressionism painting of water using watercolours. Claude Monet.
	Music 	Charanga (Y3) – Let your spirit fly	Charanga (Y3) – Three little birds	Charanga (Y3) – The Dragon Song