

# HISTORY at Shelton Junior School

Our HISTORY provision aims to build knowledge and understanding of some of the most important periods in time. It will inspire pupils' curiosity which will enable them to ask questions, look for patterns and separate truth from lies. Most importantly, it will help pupils to appreciate historical diversity and make sense of the world they live in today.



<p>At Shelton Junior School, our <b>POWER curriculum</b> gives us the</p> <p><b>P</b>ower to achieve our dreams, and the</p> <p><b>O</b>rary skills needed to be successful.</p> <p><b>W</b>e are kind to each other and care for our school, community &amp; planet.</p> <p><b>E</b>veryone is equal and treated with respect.</p> <p><b>R</b>eading for knowledge and pleasure gives us the <b>POWER</b> to succeed!</p>				<p>Our <b>Shelton Superpowers</b> underpin all aspects of school life as we seek to nurture these qualities in all children in our care:</p> <p><b>Perseverer</b> - resilience</p> <p><b>Reflector</b> - reflectiveness</p> <p><b>Investigator</b> - curiosity</p> <p><b>Thinker</b> - concentration</p> <p><b>Collaborator</b> - collaboration</p>	
<p><b>Power to achieve our dreams</b></p>	<p><b>Oracy skills</b></p>	<p><b>We are kind and caring</b></p>	<p><b>Everyone is equal</b></p>	<p><b>Reading</b></p>	
<ul style="list-style-type: none"> <li>◆ Pop-up museums to showcase learning</li> <li>◆ Holiday project homework to engage parents and pupils</li> <li>◆ Trips to sites of historical interest</li> <li>◆ Visitors linked to historical learning</li> <li>◆ 'Historical Figures' day</li> </ul>	<ul style="list-style-type: none"> <li>◆ Exploration of 'sticky' words for each new topic (Tier 2 and 3 vocabulary)</li> <li>◆ RAG-rating and discussion around vocabulary</li> <li>◆ 'Learning Journey' working walls focused on vocabulary</li> <li>◆ Opportunities to support the writing curriculum</li> <li>◆ Debates, discussions and role play activities</li> </ul>	<ul style="list-style-type: none"> <li>◆ Learning about the past helps pupils make sense of today's society</li> <li>◆ Recognition of achievements of past pupils and local people to promote kindness and caring attitudes</li> </ul>	<ul style="list-style-type: none"> <li>◆ All children have access to the History National Curriculum</li> <li>◆ In-class and TA support</li> <li>◆ Vocabulary pre-teaching</li> <li>◆ Celebration of historical diversity during the 'Historical Figures' Curriculum Inspire Day</li> </ul>	<ul style="list-style-type: none"> <li>◆ Reading as a reader/writer</li> <li>◆ Vocabulary jotters for every child</li> <li>◆ Knowledge organisers and retrieval practice</li> <li>◆ Taught using high-quality, age-appropriate sources, texts and extracts</li> <li>◆ Historically-themed, quality fiction texts</li> </ul>	
<p><b>Historical Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Chronology</li> <li>◆ Historical enquiry</li> <li>◆ Continuity and change</li> <li>◆ Causes and consequences</li> <li>◆ Similarities, differences and significance</li> </ul>				<p><b>Historical Content</b></p> <ul style="list-style-type: none"> <li>◆ Stone Age to Iron Age</li> <li>◆ Roman Empire</li> <li>◆ Anglo-Saxons, Scots and Vikings</li> <li>◆ Local history study (Eyam)</li> <li>◆ World War II</li> <li>◆ Ancient Egypt, Ancient Greece and the Mayan civilisation</li> </ul>	