

# Geography at Shelton Junior School

Our GEOGRAPHY provision aims to inspire in pupils a curiosity and fascination about the world and its people. It will equip children with knowledge about places, people, resources and environments and an understanding of the Earth's key human and physical processes.



<p>At Shelton Junior School, our <b>POWER curriculum</b> gives us the</p> <p><b>P</b>ower to achieve our dreams, and the</p> <p><b>O</b>rary skills needed to be successful.</p> <p><b>W</b>e are kind to each other and care for our school, community &amp; planet.</p> <p><b>E</b>veryone is equal and treated with respect.</p> <p><b>R</b>eading for knowledge and pleasure gives us the <b>POWER</b> to succeed!</p>				<p>Our <b>Shelton Superpowers</b> underpin all aspects of school life as we seek to nurture these qualities in all children in our care:</p> <p><b>Perseverer</b> - resilience</p> <p><b>Reflector</b> - reflectiveness</p> <p><b>Investigator</b> - curiosity</p> <p><b>Thinker</b> - concentration</p> <p><b>Collaborator</b> - collaboration</p>	
<p><b>Power to achieve our dreams</b></p>	<p><b>Oracy skills</b></p>	<p><b>We are kind and caring</b></p>	<p><b>Everyone is equal</b></p>	<p><b>Reading</b></p>	
<ul style="list-style-type: none"> <li>◆ 'Around the World' day to share and showcase learning</li> <li>◆ Holiday project homework to engage parents and pupils</li> <li>◆ Visitors linked to geography</li> <li>◆ Outdoor learning projects and fieldwork</li> <li>◆ Trips to sites of geographical interest</li> <li>◆ 'World Environment' day speeches</li> </ul>	<ul style="list-style-type: none"> <li>◆ Exploration of 'sticky' words for each new topic (Tier 2 and 3 vocabulary)</li> <li>◆ 'Learning Journey' working walls focused on vocabulary</li> <li>◆ Opportunities to support the writing curriculum</li> <li>◆ Debates, discussions, speeches and role play activities</li> </ul>	<ul style="list-style-type: none"> <li>◆ Learning about the world and its people helps pupils make sense of the world around them and recognise their part/ contribution to it</li> <li>◆ Recognition of achievements of conservationists and environmental activists promote kindness and caring attitudes</li> </ul>	<ul style="list-style-type: none"> <li>◆ All children have access to the Geography National Curriculum</li> <li>◆ In-class and TA support</li> <li>◆ Vocabulary pre-teaching</li> <li>◆ Celebration of diversity during the 'Around the World' Curriculum Inspire Day</li> </ul>	<ul style="list-style-type: none"> <li>◆ Reading as a reader/writer</li> <li>◆ Vocabulary jotters for every child</li> <li>◆ Knowledge organisers and retrieval practice</li> <li>◆ Taught using high-quality, age-appropriate sources, texts and extracts</li> <li>◆ Quality fiction texts that promote cultural diversity</li> </ul>	
<p><b>Geography Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Location (space)</li> <li>◆ Place</li> <li>◆ Human geography– types of settlement and land use, economic activity, natural resources.</li> <li>◆ Physical geography– climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>◆ Environmental sustainability</li> <li>◆ Fieldwork</li> </ul>				<p><b>Geography Content</b></p> <ul style="list-style-type: none"> <li>◆ Rivers and the water cycle (The Nile and Derwent)</li> <li>◆ Volcanoes and earthquakes (Pompeii and Vesuvius)</li> <li>◆ Mountain ranges (Snowdon vs world mountain ranges)</li> <li>◆ Types of settlement and land use (Derbyshire)</li> <li>◆ North and South America (climate zones, biomes, vegetation belts and natural resources, including energy, food, minerals and water)</li> <li>◆ South America (economic activity, including trade links)</li> </ul>	