

Progression of content & concepts – GEOGRAPHY

-still need to write big questions for LKS, create knowledge organiser for each topic, add more topic-specific vocabulary to each topic

GEOGRAPHICAL CONCEPTS	Lower Key Stage 2		Upper Key Stage 2	
	Year A – Go With The Flow How do people choose where to settle?	Year B – Active Planet How do we control our emotions?	Year A – The Amazing Americas Do we always appreciate what we've got?	Year B – Amazon Adventures Why do people explore?
	<ul style="list-style-type: none"> • The Nile/River Derwent (rivers and the water cycle) • Derbyshire (types of settlement and land-use) 	<ul style="list-style-type: none"> • Snowdon vs. world mountain ranges • Pompeii/Vesuvius (volcanoes and earthquakes) 	<ul style="list-style-type: none"> • North and South America (biomes and vegetation belts; natural resources, including energy, food, minerals and water) 	<ul style="list-style-type: none"> • North and South America (climate zones) • South America (economic activity, including trade links)
Location	<ul style="list-style-type: none"> *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics *Identify and locate different types of settlement in Derbyshire *Identify land-use patterns and how these have changed over time *Identify and locate the River Derwent and the River Nile 	<ul style="list-style-type: none"> *Identify and locate mountains in the UK and world regions *Identify and locate volcanoes and earthquake regions *Identify the position of the Equator, the Tropics of Cancer and Capricorn and the Northern and Southern hemispheres 	<ul style="list-style-type: none"> *Locate some of the main countries of North and South America *Locate the different biomes and vegetation belts in North and South America *Identify the position of latitude and longitude and the position of the Arctic and Antarctic Circle (<i>in addition to the Equator, Tropics of Cancer and Capricorn, Northern and Southern Hemisphere studied in LKS</i>) 	<ul style="list-style-type: none"> *Locate some of the main cities of North and South America *Locate the different climate zones in North and South America *Locate important trading regions in North and South America *Identify the position and significance of the Prime/ Greenwich Meridian and time zones, including day and night (<i>in addition to the Equator, Tropics of Cancer and Capricorn, Northern and Southern Hemisphere studied in LKS</i>)
Place	<ul style="list-style-type: none"> *Identify and describe geographical similarities and differences between the River Derwent and the River Nile 	<ul style="list-style-type: none"> *Identify and describe geographical similarities and differences between a UK region (Snowdon) and a region in European country (Italy) 	<ul style="list-style-type: none"> *Understand and explain geographical similarities and differences between where I live and a North American region (Texas) 	<ul style="list-style-type: none"> *Understand and explain geographical similarities and differences between where I live and a South American region (Brazil)
Human geography	<ul style="list-style-type: none"> *Describe and understand the types of settlement and land use (Derbyshire) 	<ul style="list-style-type: none"> *Describe and understand the types of settlement, land use and economic activity (Snowdon, Italy) 	<ul style="list-style-type: none"> *Describe and understand key aspects of the distribution of natural resources, including energy, food, minerals and water 	<ul style="list-style-type: none"> *Describe and understand key aspects of economic activity, including trade links
Physical geography	<ul style="list-style-type: none"> *Describe and understand key features of rivers (River Derwent and the Nile) and the water cycle 	<ul style="list-style-type: none"> *Describe and understand key features of mountains, volcanoes and earthquakes 	<ul style="list-style-type: none"> *Describe and understand key aspects of biomes and vegetation belts 	<ul style="list-style-type: none"> *Describe and understand key aspects of climate zones
Fieldwork	<ul style="list-style-type: none"> *Use maps, atlases and globes to locate countries and describe features studied *Use the eight points of a compass and some symbols and keys (including simplified OS maps) *Use fieldwork to observe, measure, record and present features in the local area using sketch maps, plans and graphs 		<ul style="list-style-type: none"> *Use maps, atlases and globes to locate countries and cities and describe features studied *Use 4 and 6 figure grid references, symbols and keys to build knowledge of the UK and the wider world 	

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GEOGRAPHICAL CONTENT	Lower Key Stage 2		Upper Key Stage 2	
	Year A – Go With The Flow	Year B – Active Planet	Year A – The Amazing Americas	Year B – Amazon Adventures
<p>Topic Big Question Sticky Vocabulary Subject-linked reading</p>	<ul style="list-style-type: none"> • Derbyshire (types of settlement and land-use) • The Nile/River Derwent (rivers and the water cycle) How do people choose where to settle? • Equator • Tropic of Cancer/Capricorn • Northern/Southern Hemisphere <p>*Belonging *The Time Travelling Cat and the Egyptian Goddess</p>	<ul style="list-style-type: none"> • Snowdon vs. world mountain ranges • Pompeii/Vesuvius (volcanoes and earthquakes) How do we control our emotions? • Equator • Tropic of Cancer/Capricorn • Northern/Southern Hemisphere <p>*The Street Beneath my Feet *Escape from Pompeii *Earth Shattering Stories</p>	<p>North and South America (biomes and vegetation belts and natural resources, including energy, food, minerals and water) Do we always appreciate what we've got?</p> <ul style="list-style-type: none"> • Scale, key, contour lines • Grid reference • Latitude, longitude • Tropical, polar, arid • Urban, rural, suburban • Contour • Native/indigenous • Sustainable • Biome, vegetation belts • Natural resources <p>*Holes/The Boy Who Biked the World (Part 2)</p>	<p>North and South America (climate zones) South America (economic activity, including trade links) Why do people explore?</p> <ul style="list-style-type: none"> • Scale, key, contour lines • Grid reference • Latitude, longitude • Prime/Greenwich Meridian • Tropical, polar, arid • Climate zones, weather/climate • Urban, rural, suburban • Contour • Import/export • Natural, man-made resources • Sustainable • Productivity • Development • Conservation • Pollution <p>*The Explorer</p>