

Art at Shelton Junior School

Our Art and Design curriculum aims to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. It will encourage pupils to think critically and develop a more rigorous understanding of art and design.



<p>At Shelton Junior School, our POWER curriculum gives us the</p> <p>Power to achieve our dreams, and the</p> <p>Oracy skills needed to be successful.</p> <p>We are kind to each other and care for our school, community & planet.</p> <p>Everyone is equal and treated with respect.</p> <p>Reading for knowledge and pleasure gives us the POWER to succeed!</p>				<p>Our Shelton Superpowers underpin all aspects of school life as we seek to nurture these qualities in all children in our care:</p> <p>Perseverer - resilience</p> <p>Reflector - reflectiveness</p> <p>Investigator - curiosity</p> <p>Thinker - concentration</p> <p>Collaborator - collaboration</p>	
<p>Power to achieve our dreams</p>	<p>Oracy skills</p>	<p>We are kind and caring</p>	<p>Everyone is equal</p>	<p>Reading</p>	
<ul style="list-style-type: none"> ◆ Pop-up museums to showcase cross-curricular work. ◆ Holiday project homework to engage parents and pupils. ◆ Artists and designers visit school to talk to pupils and work with them. ◆ Trips to places that showcase Art and Design. 	<ul style="list-style-type: none"> ◆ Art and Design terms (e.g. tone, texture, media) used across all year groups. ◆ Explicit vocabulary linked to progression of key skills and themes built on year by year. ◆ Discussion around vocabulary in lessons. ◆ Vocabulary jotters for every child. 	<ul style="list-style-type: none"> ◆ Learning about the background of artists and designers will promote empathy amongst the children for real-life situations/feelings. ◆ Recognition of achievements of artists and designers shows the children what they can achieve and helps them to aim high with their aspirations. 	<ul style="list-style-type: none"> ◆ Everyone has access to the Art and Design National Curriculum. ◆ Suitable learning opportunities for all including a range of challenges and different resources. ◆ Tasks set are open-ended and can have a variety of responses. ◆ In-class teacher and TA support. 	<ul style="list-style-type: none"> ◆ Reading as a reader/writer ◆ Vocabulary jotters for every child—adding art terminology to refer back to when needed. ◆ Background reading about different artists and designers using high-quality, age-appropriate sources, texts and extracts 	
<p>Art Concepts</p> <ul style="list-style-type: none"> ◆ Produce creative work, exploring ideas and recording experiences in sketch books. ◆ Become proficient in drawing, painting, sculpture and other art, craft and design techniques. ◆ Evaluate and analyse creative works using the language of art, craft and design. ◆ Know about great artists, craft makers and designers in history. 				<p>Art Content</p> <ul style="list-style-type: none"> ◆ Explore and develop ideas ◆ Drawing ◆ Painting/Printing ◆ 3D work/Sculpture ◆ Collage ◆ Studies of influential artists, designers and craft-makers throughout history 	