



# Governor Monitoring Visit

## Quality of Education visit

<b>Name and role of governor(s)</b>	Helen Bye – Quality of Education visit
<b>Name and role of staff member(s)</b>	Jon Bacon
<b>Date and time of visit</b>	Monday 21 <sup>st</sup> June 1.00pm
<b>Type of Visit</b>	Virtual meeting on Teams - discussion only
<b>Purpose of visit</b>	Quality of Education – overview of curriculum development so far.
<b>Key questions to explore</b>	<ul style="list-style-type: none"> <li>• To what extent does our curriculum currently match our school's vision/values?</li> <li>• How are/will you monitor these topics/subjects across the school?</li> </ul>

<b>What is the school doing within this area of focus?</b>
<p><b>Curriculum Intent</b></p> <p>During the lock down period the subject leaders have been working hard to design a personalised Shelton Junior School curriculum that will meet the needs of all children.</p> <p>Jon shared the curriculum overview which has a clear intent statement which is very closely aligned to the school's vision and values.</p> <p>Reading and vocabulary building are a central feature of the curriculum which give the children the skills to access all subject areas.</p> <p>The curriculum meets the statutory requirements of the National Curriculum and has been personalised to meet the needs of the school community – POWER curriculum and Shelton Superpowers.</p> <p>The curriculum has been planned carefully so that mastery of core skills and knowledge are at the heart of the curriculum and each term has a key curriculum driver.</p> <p>The curriculum has been designed to have coherent connections across subjects- this is all being mapped this term so that subjects are planned sequentially and continually build year on year.</p> <p><b>Curriculum Implementation</b></p> <p>The academic year 2021-2 will see the curriculum plans being implemented in every year group. Subject leaders will then begin the process of monitoring, checking for progression of skills and knowledge and pupil outcomes. Subject leadership time has already been planned for next year so that leaders can look for consistency across the school and develop a shared understanding of how well the curriculum is being implemented. Leaders will have a weekly focus which will then drive further school improvement. Subject deep dives will be carried out to support teaching and learning and give subject leaders a deepened understanding of the quality of implementation.</p>



Study Groups using IRIS will also support subject development and teaching and learning with study groups established to support peer to peer coaching.

**Curriculum Impact**

This will be monitored very closely throughout the year so that leaders can evaluate outcomes and will drive further improvement.

**How do you know the school's actions are having an impact?**

- Leaders will be undertaking book looks, lesson looks, learning walks, pupil voice so that impact is measured over the next academic year.
- Statutory assessments will return in the academic year 2021-2 which will give standardised pupil outcomes
- Link Governor to join leaders on selected monitoring events, e.g. book look to support school evaluation
- Subject deep dives will give leaders opportunities to monitor implementation and impact.