

# Shelton Junior School



## Pupil Premium Policy

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## Allocation

The Pupil Premium is allocated by local authorities, or the DfE, to schools and academies with pupils between Foundation Stage 2 and Year 11, on roll in January of each year, that are known to have been eligible for free school meals (FSM) at any time in the last six years (so-called Ever 6 Pupils).

Schools have to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential.

## Mission Statement

At Shelton Junior School we aim to ensure that teaching and learning opportunities meet the needs of all pupils, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school. We aim to ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

## Application

In making provision for socially disadvantaged pupils, it is recognised that not all pupils who receive free school meals will be socially disadvantaged or that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding.

## Provision within school

Our Pupil Premium funding will allow for the following:

A culture of belief where:

- Every child is able to flourish regardless of barriers
- A positive and growth mindset culture is prevalent throughout the school
- Staff focus on solutions to barriers and believe there are no limits to a child's success
- Families are supported by the school on all levels and Shelton Junior School will do anything within their means to support children and their family

#### Pupil Identification:

- Every class teacher and TA are aware of who their pupil premium children are and the best way they can benefit from funding
- Pupil premium children are assessed and put into appropriate interventions whether that is academic or pastoral under the classroom SUPER (Shelton Universal Pupil Enhancement Register)
- Interventions on the class SUPER are monitored carefully so progress can be shown in both pastoral and academic intervention
- Pupil premium children are specifically monitored during lessons to ensure they are reaching their full potential
- Children's individual needs are considered carefully so support can be targeted appropriately

#### Day to day teaching:

- All children will receive consistently high level teaching
- Staff will quickly identify pupil premium children who would benefit from academic interventions
- Good practise is shared throughout the school
- Continual Professional Development is delivered as needed and narrowing the gap between pupil premium and non pupil premium children is a priority for all staff

#### Effective Academic Interventions:

- TAs will provide children with additional, effective support within a small group setting
- These interventions will be proven and published interventions

#### Year 3 to Year 6

- To have the most impact, proven and published interventions are delivered by TA's in line with the [EEF guidance](#) of effective use of TA's
- Interventions are closely monitored by the Assistant Headteacher and HLTA
- Progress of the interventions is fed back to class teachers who then incorporate this into their planning and teaching
- Interventions will work on a roll on roll off basis and are focussed on narrowing the gap between pupil premium and non pupil premium children

#### Extra and Pastoral support:

- As a school we pride ourselves on providing a high level of pastoral support to all children
- An amount of pupil premium money is spent on additional wellbeing and family support
- Support for families with housing, finances, EHA and parenting strategies
- Uniform, PE kit, shoes provided as needed for a number of pupil premium children
- Specific individualised support for ANY child in a time of crisis

#### Monitoring and Evaluation:

- A wide range of data is used to monitor and evaluate progress and impact of spend on pupil premium children such as: pupil work, achievements, observations, tests, case studies and feedback from pupils, parents and staff
- Assessment data is collected frequently so that the impact of interventions can be monitored regularly
- Assessments are closely monitored to ensure they are accurate
- Regular meetings are held to discuss data of pupil premium children
- Case studies and feedback from parents may be used to monitor pastoral interventions

Governors and parents are reported to annually and school along with governors, ensure the website displays the legislative paperwork needing to be published on pupil premium.