



Governor Monitoring Visit

Name and role of governor(s)	Karen Phillips Safeguarding link
Name and role of staff member(s)	Vicky Dunkley Safeguarding lead
Date and time of visit	Friday 14 th May 2021
Type of Visit	In school meeting
Purpose of visit	Safeguarding link update meeting - held over from 2 nd Term
Key questions/updates to explore	Completion of the Annual Safeguarding Audit and general update on workload.

What is the school doing within this area of focus?

- Annual Safeguarding audit is currently being completed with a deadline to DCC of end of May 2021. The style of the audit has been completely changed from last year, making it difficult to compare. All areas from the 2020 report, where not at (1), checked against the 2021 report to see progress. The item of most concern last year being the fencing and the safeguarding implications of this. Fencing has now been completed and the school is secure. Audit still has areas to be completed and will be provided when finished.
- Training on the audit - School have rolled out PREVENT training - an online link from The Key to all staff. The link was to be sent to all governors - Vicky is to check previous training completion and share with Governors again to ensure all have completed it.
- Training on the audit - Safeguarding training (level 1) link previously shared with governors - Only completed by Karen P, Jeremy and Katie. Link to be resent by Vicky and Karen P to discuss completion with all governors.
- Questions on the audit around PREVENT duty have been raised. Audit asks after an action plan and risk assessment. This is not a statutory document requirement and is covered in our Safeguarding policy. All teachers have received training and any actions arising are assessed and actioned upon.
- Pupil questionnaire on 'feeling safe' is to be actioned. This has been delayed due to COVID.
- Discussion with Vicky on wellbeing/workload - workload still remains at a high level and manageable. Further work with teachers/ TAs on a reporting of a concern system has been cascaded to assist caseloads - see 'crib sheet'. This provides staff with procedure/route to follow and report concerns. System enables teaching staff to deal with some incidents previously left for Vicky and allows Vicky to act on more appropriate concerns.
- CPOMS procedure and monitoring system discussed. Emotional wellbeing, anxiety amongst pupils still sees the largest increase in workload.

How do you know the school's actions are having an impact?

Pupils are receiving help with issues.

Workload for Vicky remains manageable.

Staff continue to be more aware on referring concerns.

Previous areas identified on 2020 audit as requiring action have been completed.



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