



Monitoring Visit

Name and role of governor(s)	Angeline Thorne (SEND / LAC)
Name and role of staff member(s)	Hettie Culling (AHT/SENDCo)
Date and time of visit	30 th March 2021
Type of Visit	Teams meeting
Purpose of visit <i>Make sure you focus on this agreed reason for the visit. Avoid getting distracted by other issues that haven't been agreed with the member of staff.</i>	To review status of LAC/PLAC in school
Relevant school objective or priority if relevant	
Objective(s) for the visit	To understand status of LAC / PLAC
Document, Data and Policies referenced as part of this visit	LAC and PLAC Policy
Summary of visit activities	Teams meeting with Hettie Culling (AHT/SENDCo/Designated teacher for LAC and PLAC) & Angeline Thorne (Link Governor for LAC & PLAC)
Key questions to explore <i>Note specific questions you want to ask based on the SIP, or points to follow up on from a previous visit.</i> <i>Share these questions with the staff member you're visiting in advance, so they can prepare.</i>	How many LAC/PLAC children do we currently have and are they receiving the support they need? Are there any gaps in terms of regulatory requirements and any key actions required to address priority areas noting the current challenges around COVID? What support can the governing body specifically provide to support LAC/PLAC



What is the school doing within this area of focus?

Tips: Ask open questions beginning with 'what', 'how', 'when', 'how often', 'why', 'who' and 'where'
Don't be afraid to clarify any terms or acronyms you're not familiar with
Remember you're not there to pass judgement on staff or inspect them – you remain an observer
When writing the report, use neutral language and don't name individual teachers and pupils

The school currently has one Looked After Child and the child concerned is doing well and meeting all targets. They go to secondary school in September and a place has been secured at Chellaston Academy.

There is 1 Previously Looked after Child in Year 6 who is also progressing well.

Having reviewed the policy, I believe it covers the statutory requirements including identification of named personnel and giving admission priority to LAC. We validated that the policy has been updated to show Hettie Culling as the Designated Teacher following Kath's retirement, myself as Link Governor and also includes Vicky Dunkley Smith as Pastoral Lead.

How do you know the school's actions are having an impact?

Remember:

Include specific evidence that demonstrates the positive impact the school is having in this area
Where a positive impact hasn't been made yet, note down why that is and what steps are being taken to make progress

Add any further evidence you'd like to see to help you make a better assessment of the impact

The Looked after child is doing well and meeting all targets.

What successes stood out and why?

It is great to see the attention that is going in to identifying children that would benefit from additional support and it is a reflection on the great work that Hettie, Vicky and other members of staff put in to understanding the needs of each and every one of the children at Shelton. Whilst being able to secure additional funding is clearly beneficial in the medium term, the fact that the staff can be contextually aware of the specific challenges that a LAC/PLAC child may be dealing with will ensure the very best is being done for these children to support the Shelton aims for LAC and PLAC pupils.

Learn – Achieve the very best academically that they can.

Trust – Form trusting relationships with adults and pupils to ensure their healthy social, emotional development.

Succeed – Whatever any of our pupils' goals and dreams are Shelton Juniors is here to support it.



Questions and clarifications to follow up with the headteacher or chair of governors.

None

Impact assessment

(Consider the impact or outcome of your visit. This may be, for example, that you are able to verify first-hand the way the school works, or have better understanding of something, or met new members of staff, or represented the GB at an event)

I gained an appreciation of the criteria for a child to be classed as Looked After or Previously Looked After and the additional funding that can be applied for.