



Governor Monitoring Visit

Name and role of governor(s)	Jo Fitzpatrick Pupil Premium Link Governor
Name and role of staff member(s)	Hettie Culling
Date and time of visit	Friday 19 th March 1 pm
Type of Visit	Virtual meeting on Teams - discussion only
Purpose of visit	Pupil premium – to review the report and the actions taken this year.
Key questions to explore	<p>How much governor involvement does this require?</p> <p>What impact would this have on staff and the present workload?</p> <p>Do staff know how to access support?</p> <p>Do staff have all necessary resources and equipment they need to implement this?</p> <p>How are we using the curriculum to ensure all pupils are aware of the importance of inclusion and equality and are encouraged to speak and think about it?</p> <p>How will parents be informed of this?</p> <p>How is this benefitting the pupils attending the school?</p>

What is the school doing within this area of focus? STAFF
<p>Overall, Due to the restrictions the Covid-19 pandemic has had locally and nationally, (Tiered restriction system Sept 2020, then January – March 2021 National Lockdown)</p> <p>It has been identified where the barriers have been created with this in mind and the actions taken to work with these restrictions if possible, other activities have been moved to next academic year to prioritise the promotion of pupil’s wellbeing, active after school clubs as well as the Learning interventions identified in individual assessments and continuation of promoting quality of teaching.</p> <p>Staff training has continued throughout in order to support the pupils effectively in these restrictions, including aspects which allow TA’s to promote nurturing and guide pupils in regards to resilience, emotional and social behaviours and promoting positive behaviours overall. A unified and consistent approach to promoting the expected behaviour throughout the school and towards their learning. As children can identify these values staff will continue to uphold them with the pupils.</p> <p>Quality of teaching is being looked at, as they have identified the most effective way to ensure a successful interaction is highly qualified staff to provide the necessary one to one support. Staff have continued to be vigilant in their safeguarding as this has been identified as an important aspect particularly in lockdown. The school is looking to improve the HUB facilities to accommodate pupil interventions and provide a safe environment for those struggling.</p>



The PP Strategy statement is available for parents to access and is laid out in table form with bullet points, easy to read, very clear, traffic light colour code for achieved, in progress or not achieved with brief explanation as to why they have not been achieved this is only available to us internally not to parents – **at the end of the year I will do a review of the strategy which will outline how we did for parents to view.** After going through this table together, it is clear most of the reasons have been due to Covid-19 pandemic. Otherwise, HC happy that everything has been done as much as possible with the unprecedented circumstances that have presented themselves sometimes in short notice.

Governor involvement – Requirements of the link governor have been incorporated into the PP Strategy statement to ensure consistency in feedback to governing body.

Link governor to meet regularly to review with HC to monitor provision and target setting for PP children termly

PUPIL WELLBEING

- Throughout the lockdown, the direction in where the PP has been committed to has been reactive to the current circumstances of lockdown, funds were redirected to ensuring all children had access to laptops at home in order to access their remote learning. Those who had difficulties were given support straight away, pupils who still could not access remote learning effectively were brought into school as a last resort.
- Currently whilst getting the children back to school now that the National restrictions have changed. The primary focus is reminding children of the school's Values and ethos through the Shelton superpowers encouraged the positive learning and takes their wellbeing into consideration.
- In regards to attendance, individual cases are being looked at and assessed, for some of the pupils they will be looking into offering breakfast club spaces to those persistent absentees as it has been identified **12 attend the club in total and 7 are PP currently (sorry this has changed following full reopening)** it is expected this will improve the overall attendance figure and reduce the number of late attendances recorded.
- In the near future, active clubs after school are being promoted to get children active again after lockdown, this in turn will boost their physical health and emotional wellbeing through social interaction and physical exercise.
- Next academic year it is anticipated that homework/afterschool club will be considered as it is not viable this academic year due to national restrictions.
- Pupils that are more able have also been considered in these interventions as this will allow them to gain the confidence to work independently and take ownership in their learning.

How do you know the school's actions are having an impact?

- The careful consideration of the objectives to meet current statutory requirements for all.
- The pupils have been identified and those in higher need have been assessed and individual intervention plans have been made for these pupils.
- Aspects such as attendance tie in with the SIP so runs parallel to what is required to be achieved overall.
- The planned objectives to link in or seamlessly transfer into the SIP for measurement and review short term and long term



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