



Governor Monitoring Visit

Name and role of governor(s)	Karen Phillips Safeguarding link
Name and role of staff member(s)	Vicky Dunkley Safeguarding lead
Date and time of visit	Friday 11 th December 3pm
Type of Visit	Virtual meeting on Teams - discussion only
Purpose of visit	First term safeguarding link update meeting
Key questions/updates to explore	Staff and governor training Online safety Resources Communication with agencies Transition for Yr3 and Yr6 Pupils Governor support

What is the school doing within this area of focus?

- Jon & Vicky are both up to date with safeguarding training. Extra support for new staff is being provided by Vicky to ensure no safeguarding matters are missed. School have rolled out PREVENT training - an online link from The Key to all staff. Vicky is to share this with governors. TAs have received training on many different areas of intervention in order to be able to support more pupils. This will need time to be embedded. All staff received training on the updated KCSIE on an inset day. The updated policy - with highlights of changes was also provided to governors. Due to the amount of information being received at school in regard to safeguarding, Vicky is preparing a half termly newsletter for staff to bring together all this information and will pass this on to governors.
- With regard to the Safeguarding audit 2020, page 8 and online safety - all policies connected to KCSIE are currently being reviewed by Jon with the intention that all policies are up to date by the end of the current school year. IVengers is a new scheme being funded by the Derbyshire Partnership for Yr5 and Yr6 pupils and concentrates on training 2 pupils from each class to deliver online safety lessons to their classmates. This should be up and running shortly and has been put together as a result of COVID and an increase in online working for pupils. Homework is set online for pupils to ensure more familiarity with the system used, in case of isolation of bubbles. Changes to the online facility used by pupils has, with solutions from our IT LEAD, reduced 'chat' facilities in order to restrict inappropriate situations and recent situations have heightened teacher awareness to safeguarding concerns.
- As stated previously, TA training has taken place to increase the number of children that can be supported and to reduce the workload for Vicky, as this has now increased immensely. Vicky has instigated a 'triage' system with each referral being assessed by herself and, if appropriate, passed to the class teacher or TA to continue with. As this is yet to be fully implemented and TAs become more



accustomed to dealing with situations, Vicky's workload has not yet seen the reduction we hope to see in the coming months. Workload is being monitored.

- Communication with outside agencies is still taking place, albeit virtually in most instances. Some therapy sessions are happening in school in the recently created Family Room. As this is near the entrance, this is more suitable and visitors do not need to walk through school. TAF meetings are happening. More direct contact from parents for support has been received recently and Vicky has aimed to signpost where possible. We have no alternative providers or privately fostered children at school.
- All files/documents for Yr3 have been received from their previous schools and all Year 6 going to Year 7 in Sept 20 have been acknowledged. School has also had a few mid-year new starters.
- As expected, Vicky's workload has mainly increased due to emotional wellbeing, anxiety and friendship issues as opposed to more serious safeguarding concerns. The area has, like many, rising unemployment and an uptake of free school meals has been seen. Food packs are being offered and are being accepted more often. Pupils worked mainly on 'Reconnect' during the first half term to help with wellbeing, emotional health and friendships.
- Governors can continue to be the critical friend and provide focus/resetting of thoughts in school.

How do you know the school's actions are having an impact?

Staff coping well with being in school, anxious and tired but good atmosphere. TAs stayed late to set up 'Narnia' week for pupils. All staff presently in.

Attendance of pupils still remains high.

Pupils are receiving help with issues.

Workload for Vicky not yet reducing but being monitored.

Training up to date and staff more aware and referring concerns.

Parents seeking advice from school and more willing to accept help.

In this unprecedented time, systems are still working.