



## Shelton Junior School COVID-19 Pupil Premium Addendum

Due to the national school closure on Jan 4<sup>th</sup> 2021 changes to educational provision caused by the COVID-19 pandemic, the detail in our Pupil Premium strategy is subject to review at short notice. The school's use of the funding is being constantly adapted to meet students' needs as they have arisen, whilst maintaining, wherever possible, the principles outlined in this policy, and in others related to the Pupil Premium grant (PPG).

During the pandemic the following key steps have been taken to ensure that Pupils in receipt of the PPG barriers to learning will continue to be overcome wherever possible:

- A targeted, consistent offer to ensure pupils in receipt of PPG are learning through school closure starting with laptops / tech support / school places for identified pupils.
- A well-structured Remote Learning offer, which takes into consideration the latest research, and which includes both live and recorded learning.
- In addition to academic studies, the school has a clear focus on mental health, wellbeing and the importance of e-safety.
- A clear strategy for engaging pupils who are not attending online or in school

On return to school, identified Pupil Premium students will receive intensive support and intervention designed to accelerate their progress.

School leaders with responsibility for administering the grant have drawn on these helpful publications from the Children's Commissioner and the Education Endowment Foundation:

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/04/cco-tackling-the-disadvantage-gap-during-the-covid-19-crisis.pdf>

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/>

Shelton Junior School will continue to follow guidance and advice from relevant bodies as it emerges, in consultation with all stakeholders.

This addendum should be read in conjunction with the Pupil Premium Policy and current Spend and Impact Strategy.