



Shelton Junior School

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Headteacher: Mr J. Bacon

9thth March 2021

Dear Parents and Carers,

Welcome back! We are so pleased to have the children back in their classrooms, engaging and enjoying their learning.

We're writing to you today to let you know about our Kick Start curriculum which will support our children to succeed both academically and emotionally for the remainder of this academic year. We want to ensure our children have happy minds, healthy bodies and achieve their potential.

In this first week we will take time to reconnect with the children and reset our high expectations for learning in school. Children will be taking part in a Shelton Superpower week to Kick Start the Curriculum. Each day will focus on a key superpower and skill to support re-engagement with the curriculum. The children will be taking part in various activities including 'letters from lockdown' – celebrity letters with grammatical mistakes to correct, STEM investigation tasks to boost their curiosity and creative activities to support perseverance and reflection skills. We will also have a daily circle time, daily whole school wake and shake session focussed on supporting strength for handwriting, complete the daily mile, enjoy daily whole class reading and spend lots of time outside!

In the remaining weeks of Spring term and throughout Summer we will continue our Kick Start Curriculum. This learning will focus on ensuring our children have the key skills for their year group and secure their learning. We will be teaching very specific objectives to ensure knowledge has stuck with our children. Small group intervention for academic learning and emotional support will continue and further 121 interventions for specific pupils will be introduced.

In addition to all this we will be offering a range of active clubs for the Summer term. News on this to follow 😊

Yours sincerely,

Jon Bacon
Headteacher

Hettie Culling
Assistant Headteacher

Together, we learn, trust and succeed.

Learn ... reach your full potential - *curiosity, concentration*
Trust ... caring staff support every child in school - *collaboration*
Succeed ... overcome barriers - *resilience, reflectiveness*