



# Shelton Junior School



## Children with health needs who cannot attend school policy

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## Contents

Policy review dates and changes .....	2
1. Aims.....	4
2. Legislation and guidance.....	4
3. The responsibilities of the school .....	4
3.1 If the school makes arrangements.....	4
3.2 If the local authority makes arrangements.....	4
4. Links to other policies .....	5

## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

## 3. The responsibilities of the school

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The SENDCo will be responsible for making these arrangements
- The school may offer a blend of live remote teaching, tasks set using Microsoft Teams, printed work packs depending on individual circumstances
- The class teacher will consult parents or carers on the most appropriate response and this will be approved by the SENDCo.
- A reintegration meeting will be scheduled between the child and their parents or carers and the class teacher and SENDCo to make any arrangements required for a return to school including any risk assessments required.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Derby City Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

- Enable the pupil to stay in touch with school life (e.g. through ClassDojo, newsletters, emails, invitations to school events or links to live lessons through Microsoft Teams)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

## **4. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions